

## ABSTRACT

Valentio, Galuh (2023). *Online Accelerated English Learning for The Twelfth Grade of Papuan Senior High School Students: Material Design and Implementation*. Yogyakarta: English Education Study Program, Sanata Dharma University.

This research aimed to design a proper contextual English Learning material and its implementation for the twelfth grader of Papuan senior high school students. The background of this study was the concern on the tardiness of learning material distribution in Papua, and also to accelerate the learning process itself.

Based on this concern, the researcher formulated two research questions which are; (1) *what is the online material design for accelerated learning of English for the twelfth grade of Papuan senior high school students like?* and (2) *does the implementation of the aforementioned material design accelerate the twelfth grade of Papuan senior high school students in their learning of English?*. To answer these research questions, the researcher constructed a research and development.

The researcher then started the research with the framework of ADDIE consists of five steps which are analysis, design, development, implementation, and evaluation. These steps acted as the procedure on how the research would be done. From these steps of research, there were some findings.

In brief, the first finding was that the designed material should have the authenticity, practicality, and contextual aspects with the students' lives. The second finding showed that the designed material and its implementation had the capability to accelerate the process of learning English for the twelfth grade of Papuan senior high school students. The findings and results of this result hoped to be beneficial for the education in Papua.

Keyword: Design, Implementation, Material, Papuan.

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Penelitian ini bertujuan untuk merancang materi Pembelajaran Bahasa Inggris kontekstual yang tepat dan penerapannya untuk siswa kelas dua belas SMA Papua. Penelitian ini dilatarbelakangi oleh keprihatinan akan keterlambatan distribusi materi pembelajaran di Papua, dan juga untuk mempercepat proses pembelajaran itu sendiri.

Berdasarkan keprihatinan tersebut, peneliti merumuskan dua pertanyaan penelitian yaitu; (1) *Seperti apa desain materi online bahasa Inggris yang terakselerasi bagi siswa SMA kelas XII Papua?* dan (2) *apakah penerapan desain materi tersebut mempercepat pembelajaran bahasa Inggris siswa SMA kelas dua belas Papua?*. Untuk menjawab pertanyaan penelitian ini, peneliti merancang sebuah penelitian dan pengembangan.

Peneliti kemudian memulai penelitian dengan model penelitian *ADDIE* yang terdiri dari lima langkah yaitu analisis, desain, pengembangan, implementasi, dan evaluasi. Langkah-langkah ini digunakan sebagai prosedur tentang bagaimana penelitian akan dilakukan. Dari langkah-langkah penelitian ini, dihasilkan beberapa temuan.

Temuan pertama adalah bahwa materi yang dirancang harus memiliki aspek keaslian, kepraktisan, dan kontekstual dengan kehidupan siswa. Temuan kedua menunjukkan bahwa materi yang dirancang dan implementasinya memiliki kemampuan untuk mengakselerasi proses pembelajaran bahasa Inggris untuk siswa kelas dua belas di Papua. Temuan dan hasil penelitian ini diharapkan dapat bermanfaat bagi pendidikan di Papua.

Kata kunci: Desain, implementasi, materi, Papua.